New Headway
Intermediate Workbook with key

Liz and John Soars

OXFORD
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Auxiliary verbs

1 The forms of be, do, and have

T 1.1 Read the sentences.

Present Simple
I speak Italian.
I don’t speak Spanish.
Do you speak Italian?
My father speaks Italian.
My mother doesn’t speak Italian.
Does your father speak Italian?
Continue these sentences in the same way.

Present Simple
1 I like skiing.

I _________________ snowboarding.

____ you ____________________?

My father ____________________.

My mother ____________________.

____ your father ____________________?

Present Continuous
2 I’m studying English.

________________________________ Spanish.

________________________________

________________________________

________________________________

Past Simple
3 I saw the Empire State Building.

________________________________ the Statue of Liberty.

________________________________

________________________________

Present Perfect
4 I’ve met Muhammad Ali.

________________________________ Pelé.

________________________________

________________________________
2 Full verb or auxiliary verb?
Read the sentences. Is the verb in bold an auxiliary verb (A) or a full verb (F)?

1 [A] Have you ever been to China?
2 F We had a lovely meal at Angie’s.
3 F Did anyone phone last night?
4 F We did the washing-up before we went to bed.
5 F She has coffee for breakfast every morning.
6 F We weren’t using your CD player, honestly!
7 F Where were Andy and Lou at lunchtime?
8 F Philippa never does her homework.
9 F What have you done with my pen?
10 F Why are you looking so sad?
11 F We’ve got a new computer at home.
12 F We have a new computer at home.

3 Contracted forms
Rewrite the sentences with contractions where possible.
1 I do not know where the post office is.
I don’t know where the post office is.

2 She has got two brothers and she does not get on with either of them.

3 He has no brothers and sisters – he is an only child.

4 We were not happy with the hotel so we did not stay there for long.

5 He did not go to the party because he had a cold.

6 They are getting married when they have saved enough money.

7 John is not sure where Jill is.

8 She is parking the car. It is always difficult in our street.

9 I do not want them to know who I am.

10 Do you not understand what I am saying?

4 My computer’s gone wrong!
1 T.1.2 Complete the telephone conversation with auxiliary verbs. Use contractions where possible.

D Good afternoon, Computer Helpline, Damian speaking. How can I help you?

P Oh, at last! Hello, Damian. I (1) ______ got a real problem with my computer. It (2) ______ (not) working at all!

D OK, OK. Tell me your name and your company name and describe what (3) ______ happened.

P My name’s Phil Evans. I (4) ______ (not) work for a company, I’m self-employed. I work at home, and I (5) ______ trying to meet an important deadline at the moment. This morning I (6) ______ working away happily, when suddenly everything stopped and a message came up on the screen. Then the screen went blank.

D OK Phil, (7) ______ (not) worry! What (8) ______ the message say?

P I can’t remember exactly, because I (9) ______ (not) understand it, but I think it said something about ‘not enough memory’.

D It’s OK, Phil. I think I know what the problem is. Tell me, Phil, (10) ______ you switched the computer off?

P No, I (11) ______ (not). It’s still on.

D Fine, Phil. Now do exactly what I say. Go to your computer, OK? Can you see a ‘W’ in the top right-hand corner? Click on that ‘W’ with the mouse. What (12) ______ it say? Can you read it to me?

P There’s a list of three things. First it says ...

6 Unit 1 · It’s a wonderful world!
2 Put the words in the correct order to make questions about the conversation. Then answer the questions.

1 Phil / the / is / why / Computer Helpline / ringing ?
   Because

2 work / for / Phil / does / company / which ?
   He

3 doing / when / computer / he / his / was / what / stopped ?
   He

4 Phil / why / remember / message / the / can’t ?
   Because

5 switched / computer / he / has / his / off ?
   No,

5 Making questions
   Put the words in the correct order to make questions. Then answer them about you.

1 parents / where / were / your / born

   Where were your parents born?

   They were born in

2 moment / what / you / at / are / the / wearing

   ?

3 play / any / the / at / sports / weekend / you / do

   ?

4 up / time / morning / what / did / get / this / you

   ?

5 person / famous / ever / a / have / met / you

   ?

6 mother / look / your / you / like / do

   ?

7 go / you / where / holiday / were / did / child / when / you / on / a

   ?

6 Replying with questions
   T1.3 Reply to these statements with a suitable question.

1 Joan’s writing an email.

   Who’s she writing to?

2 David speaks four languages.

   ?

3 I got some lovely presents for my birthday.

   ?

4 Joy and Eric paid a lot of money for their house.

   ?

5 Bob’s cat has just had kittens.

   ?

6 Jackie’s going to the cinema on Saturday.

   ?

7 Marco’s going shopping.

   ?

8 We had a wonderful holiday.

   ?

9 My job’s really interesting.

   ?

10 Danka’s talking on the phone.

   ?
7 Negatives and short answers
1. Complete the sentences with the correct auxiliary in the positive or negative.

1. Lizzie likes sushi, but Mark doesn’t.
2. I don’t like chocolate, but Petra does.
3. I’ve been to Korea, but Carlos ______.
4. Sandra isn’t going to college, but I ______.
5. Leroy loves skateboarding, but we ______.
6. I heard the news last night, but my mother ______.
7. Ayako hasn’t finished her work, but we ______.
8. I don’t want to go to the gym, but they ______.
9. They didn’t write to me, but you ______.
10. Your English is really improving, but mine ______.

2. Answer the questions about you with a short answer and some more information.
1. Do you speak three languages?
   Yes, I do. I speak French, German and Russian.
   No, I don’t. I only speak two, French and Russian.
2. Are you having a holiday soon?
3. Did you have a good holiday last year?
4. Have you ever been to Florida?
5. Do you often travel abroad?
6. Does your best friend sometimes go on holiday with you?

Grammar revision
8 have / have got

1. Have and have got are both used for possession. Have got refers to the present and to all time, even though it looks like the Present Perfect.
   I’ve got two sisters.
   I have two sisters.
   She has blond hair.
   She’s got blond hair.
2. There are two forms for the question, the negative, and the short answer.
   Have you got any money? Yes, I have.
   Do you have any money? Yes, I do.
   He hasn’t got a dog.
   He doesn’t have a dog.
3. In all other tenses and verb forms, we use have, not have got.
   I had a bike when I was ten.
   I didn’t have a car until I was twenty-five.
   I’ve had a headache all morning.
   I’ll have a steak, please.
   I love having a dog.
   I’d like to have another dog.
4. Have, not have got, is used for many actions and experiences.
   have breakfast / a cup of tea / a cigarette / a break / dinner
   have a bath / a shower / a rest
   have a swim / a good time / a party / a holiday
   have a chat / a row / a bad dream
   have a look at something / a word with someone
   have a baby
5. Have got is more informal. We use it more in spoken English. We use have more in written English. Have with do/does is more common in American English.
T 1.4 Complete the sentences with the correct form of have or have got.

1 Excuse me! Do you have / Have you got the time, please?
2 I'm starving. I didn't have anything to eat last night.
3 Peter, could you help me? I have a problem, and I don't know what to do.
4 A Why's Ann taking some aspirin?  
   B Because she has a headache.
5 A Would you like tea or coffee?  
   B I'd like a cup of tea, please.
6 A Can you lend me two euros?  
   B Sorry, I don't have any money on me at all.
7 Maria has her baby. It's a girl.  
   They're calling her Lily.
8 We are having a party next Saturday.  
   Would you like to come?
9 David! Can I have a word with you for a moment?
10 How was the party last night? You had a good time?
11 A Excuse me! I need a light, please?  
   B Sorry, I don't smoke.
12 A What time does she usually have lunch?  
   B About 1:00.

Vocabulary

9 Word formation

1 Look at these noun and adjective suffixes.

<table>
<thead>
<tr>
<th>Nouns</th>
<th>-ance</th>
<th>-ation</th>
<th>-ion</th>
<th>-tion</th>
<th>-ment</th>
<th>-ness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjectives</td>
<td>-al</td>
<td>-ful</td>
<td>-tif</td>
<td>-ic</td>
<td>-ly</td>
<td>-ous</td>
</tr>
</tbody>
</table>

Complete the charts.

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Noun</th>
<th>Noun</th>
<th>Verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>friendly</td>
<td>friend</td>
<td>invitation</td>
<td>invite</td>
</tr>
<tr>
<td>music</td>
<td>science</td>
<td>achievement</td>
<td>compete</td>
</tr>
<tr>
<td>happy</td>
<td>greed</td>
<td>discussion</td>
<td>organize</td>
</tr>
<tr>
<td>wonderful</td>
<td>danger</td>
<td>exploration</td>
<td>appear</td>
</tr>
</tbody>
</table>

2 Complete the sentences with words from exercise 1.

1 My family is very happy. My brothers play in a band and my mother is a concert pianist.
2 I'm having a birthday party this weekend and I'd like to invite you.
3 My favourite natural phenomenon of the natural world is the Niagara Falls, without a doubt.
4 One of the most important medical achievements is the discovery of penicillin.
5 Rock climbing is a physical sport.
6 When we saw a movie about the film, we realized that nobody had enjoyed it.
7 Our dog wants to eat all the time. I don't know why he's so hungry!
8 The Red Cross is a medical service.
9 Yasmina entered a competition in a magazine and won a holiday for two.
10 I've never been to Madrid before. Let's go out and have some fun. |
10 Words that go together
Match a word in A with a line in B.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 pay</td>
<td>a lives</td>
</tr>
<tr>
<td>2 pop</td>
<td>b a coat</td>
</tr>
<tr>
<td>3 drive</td>
<td>c star</td>
</tr>
<tr>
<td>4 mobile</td>
<td>d abroad</td>
</tr>
<tr>
<td>5 save</td>
<td>e the bill</td>
</tr>
<tr>
<td>6 text</td>
<td>f an email</td>
</tr>
<tr>
<td>7 try on</td>
<td>g dangerously</td>
</tr>
<tr>
<td>8 send</td>
<td>h job</td>
</tr>
<tr>
<td>9 travel</td>
<td>i phone</td>
</tr>
<tr>
<td>10 part-time</td>
<td>j my friends</td>
</tr>
</tbody>
</table>

11 Grammar words
Match the words in A with a grammar term in B.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 write, want</td>
<td>a preposition (prep)</td>
</tr>
<tr>
<td>2 she, him</td>
<td>b adjective (adj)</td>
</tr>
<tr>
<td>3 car, tree</td>
<td>c adverb (adv)</td>
</tr>
<tr>
<td>4 can, must</td>
<td>d modal auxiliary verb</td>
</tr>
<tr>
<td>5 slowly, always</td>
<td>e pronoun (pron)</td>
</tr>
<tr>
<td>6 nice, pretty</td>
<td>f full verb</td>
</tr>
<tr>
<td>7 bigger, older</td>
<td>g countable noun (C)</td>
</tr>
<tr>
<td>8 to like</td>
<td>h uncountable noun (U)</td>
</tr>
<tr>
<td>9 a</td>
<td>i comparative adjective (comp adj)</td>
</tr>
<tr>
<td>10 on, at, under</td>
<td>j superlative adjective (superl adj)</td>
</tr>
<tr>
<td>11 hoping, living</td>
<td>k infinitive with to (infin with to)</td>
</tr>
<tr>
<td>12 the</td>
<td>l -ing form of the verb (-ing form)</td>
</tr>
<tr>
<td>13 fastest, hottest</td>
<td>m past participle (pp)</td>
</tr>
<tr>
<td>14 done, broken</td>
<td>n definite article (def art)</td>
</tr>
<tr>
<td>15 rice, weather</td>
<td>o indefinite article (indef art)</td>
</tr>
</tbody>
</table>

Pronunciation
12 Word stress
T 1.5 Put these words from Unit 1 of the Student's Book in the correct stress box.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>wonderful</td>
<td>language</td>
</tr>
<tr>
<td>Olympics</td>
<td>information</td>
</tr>
<tr>
<td>afford</td>
<td>Japan</td>
</tr>
<tr>
<td>believe</td>
<td>breakfast</td>
</tr>
<tr>
<td>business</td>
<td>penicillin</td>
</tr>
<tr>
<td>computer</td>
<td>president</td>
</tr>
<tr>
<td>politician</td>
<td>happiness</td>
</tr>
<tr>
<td>happiness</td>
<td>important</td>
</tr>
</tbody>
</table>

A

B

C

D

E

Information
13 Phonetic script

T1.6 Read the poem and transcribe the words in phonetic script.
There is a list of phonetic symbols on the inside cover of this book.

I Wonder

1 I wonder why /ðə græ:s ɪz gri:n/, And why the wind is never seen.

2 Who taught /ðə bɔːdz tə bɪld ə nest/, And told the trees to take a rest?

3 And when /ðə mʌn ɪz nɔt kwɔrt rɔʊnd/, Where can the missing bit be found?

4 Who /lɔːts ðə stɔːz/ when they blow out, And makes the lightning flash about?

5 Who paints /ðə rɪnbəʊ mɪn ðə skar/, And hangs the fluffy clouds so high?
Why is it now, do you suppose, That Dad won’t tell me if he knows?

Jeannie Kirby

1 the grass is green

2

3

4

5

Prepositions

14 Verb + preposition

Complete the sentences with a preposition from the box.

| of | about | to | in | with | for | on |

1 I think you’re wrong. I don’t agree ______ you at all.

2 I’m not interested ______ what you think of modern art.

3 You aren’t concentrating on your work. What are you thinking ______?

4 What are you listening ______?

5 If you have a problem, talk ______ the teacher.

6 A What did you talk ______?
   B Oh, this and that.

7 We might have a picnic tomorrow. It depends ______ the weather.

8 A What do you think ______ Pete?
   B I really like him.

9 Where’s the cash desk? I’d like to pay ______ this book.

10 A I’ve lost your pen. Sorry.
   B It’s all right. Don’t worry ______ it.

11 A What are you looking ______?
   B My coat! Have you seen it?

12 A Bye. I’m off to that new restaurant.
   B Lucky you. Who are you going ______?